



Pedestrian Physical Education Training Over Visualization Tool

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Abstract: E-learning approaches are one of the most important learning platforms for the learner through electronic equipment. Such study techniques are useful for other groups of learners such as the crowd, pedestrian, sports, transports, communication, emergency services, management systems and education sectors. E-learning is still a challenging domain for researchers and developers to find new trends and advanced tools and methods. Many of them are currently working on this domain to fulfill the requirements of industry and the environment. In this paper, we proposed a method for pedestrian behavior mining of aerial data, using deep flow feature, graph mining technique, and convocational neural network. For input data, the state-of-the-art crowd activity University of Minnesota (UMN) dataset is adopted, which contains the aerial indoor and outdoor view of the pedestrian, for simplification of extra information and computational cost reduction the pre-processing is applied. Deep flow features are extracted to find more accurate information. Furthermore, to deal with repetition in features data and features mining the graph mining algorithm is applied, while Convolution Neural Network (CNN) is applied for pedestrian behavior mining. The proposed method shows 84.50% of mean accuracy and a 15.50% of error rate. Therefore, the achieved results show more accuracy as compared to state-ofthe-art classification algorithms such as decision tree, artificial neural network (ANN).

Keywords: Artificial intelligence; behavior mining; convolution neural network (CNN); deep flow; e-learning environment

1 Introduction

Moderate and updated technology is the key reason for advancement in the current era, which opens the new ways and doors of an e-learning environment to accommodate the online learning platform and focus on the learning of human behavior and finding advanced and accurate results. The



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various system is gradually connected with the e-learning environment system as students' behavior analysis, patient activity analysis, classroom behavior, crowd analysis, and pedestrian behavior analysis are e-learning based approaches to analyze the aerial data to train them in e-learning environments. With the help of information technology, artificial intelligence, machine learning, and computer vision algorithms, researchers enabled the e-learning environment over various types of data such as classroom, crowd, and pedestrian datasets. The rapid development of observing human behavior via updated frameworks and technology results in more accuracy in the e-learning domain [1]. Information security and data encryption [2–4], Artificial Intelligence (AI) systems [5–7], including such deep learning-based actual image-processing tools [8–11], were also used in the workplace to analyze learners' behaviors via cameras [12–14]. To evaluate sequence homology across video frames, they created a spatial connection comparison. Authors had a high success rate using a collection of predicates to express temporal and spatial correlations between image features [15–17]. Each contact was represented by a distribution of the area of interest along with a local feature detection as an autoencoder [18–21]. They presumed a fixed landscape and hence were unable to deal with the actual world and e-learning methods [22–24]. By taking into account large fluctuations in levels of intensity with movement, researchers were able to create curiosity spots. They used feature map identifiers to represent each focus [25-27], but there were still a few errors due to incorrect identification of key points and based on inter variants inside the image of various actors [28-30]. In [31], a graphical structural model was used to determine the location of body segments and define relationships among them using distance measure, angular speed, personal acceleration, hand location, foot position, and lower extremity area.

For pedestrian physical education training over visualization tool, this paper suggests a systematic approach that takes e-learning type data as input, some pre-processing for computational cost reduction and time-saving are applied. After that human detection and verification steps are performed which are followed by a deep flow features extraction approach. Moreover, a graph mining-based approach is adopted for features and data mining. Finally, Convolution Neural Network (CNN) is applied to classify various classes.

For experimental evaluation, we used the crowd activity University of Minnesota (UMN) dataset which is based on the videos of computer-generated maps of sparsely inhabited places. Three views are available in this dataset one indoor, second outdoor and third again outdoor with different scenes and environments. A stationary camera records all video at a frame rate of 30 fps and a size of 640×480 pixels.

The key research contributions of this article are:

- E-learning-based approach to finding the pedestrian behavior and predicting the learning of the system.
- E-learning and machine learning-based features extraction approach help us to find more accurate results.
- With the help of graph mining and Convolution Neural Network (CNN), the proposed system work over high efficacy and accuracy.

The following is how the remaining part of the paper is structured: The research study related to the proposed system is explained and analyzed in Section 2. Section 3 details the system's proposed approach, which includes a lengthy pre-classification phase. Section 4 outlines the datasets utilized in the proposed study and demonstrates the system's resilience through various experiments. Section 5 brings the article to a close and suggests some further research.

2 Related Work

In this section, two types of related research work are discussed including the traditional methods and the e-learning methods.

2.1 Educational Tools

Analyzing crowd and pedestrian movement patterns and segmenting flows has received a lot of attention. For flow field compute and classification, Ali and Shah presented Lagrangian spatial structure [32], while Lin et al. offered Lie algebraic modeling [33]. Regarding crowd flow modeling and prediction, subject approaches have been frequently employed. Subject frameworks might contain spatial-temporal dependencies upon movement patterns. Segmentation trajectories might also be used to find patterns of movement [34]. Through simulating the cohesive movement crowd clusters, Shao et al. [35] defined the general features of crowded system applications. Several of these approaches are primarily designed to learn generic movement patterns, but they are unable to replicate individual participants' decision-making mechanisms. Due to the complexity and variability of human decisionmaking, it's indeed difficult for such methods to imitate or forecast precise pedestrian actions. An effective walking behavior network can be constructed with insufficient reported pedestrian location and speed as information. To develop a thorough pedestrian behavior model for each individual, researchers may concentrate on the internal elements that influence the decision-making processes of pedestrians, reducing the model's complexities. Inside the sense because their mimic the decisionmaking procedure of persons, operative frameworks [36] fall into a separate class. The communal dynamic framework, for instance, first was developed in population modeling and has since been applied to surveillance, analysis [37], and anomalous activity recognition. Zhou et al. [38] present a hybrid algorithm of dynamical agents (MDA) that can acquire system parameters. The identity particle system and the cyclic velocities hurdle framework [39] are two examples of agent-based architectures. Modern agent-based approaches characterize every individual's moving behavior using pre-defined principles, which may be utilized for modeling and projection. Furthermore, when opposed to our approach, they possess two major flaws. To begin with, the majority of these assistant frameworks are stationary and cannot be continuously modified over time. Furthermore, because influence variables change over time, pedestrian encounters must be changed as well. The development and diffusion of motionless clusters, for instance, will have an impact on pedestrian movement patterns. Additionally, many present agent-based approaches are unable to account for temperament, which is a significant component in determining how individuals behave [40]. Even in the same situation, a cautious pedestrian will go a considerable distance to avoid an obstruction, but an aggressive walker will stroll directly through a crowd. In this paper, we suggest a personality characteristic to represent the significant variance in people's behavior induced by personality factors. Sensory effects can therefore be incorporated into the framework.

2.2 E-learning Based Approaches

Capabilities and virtual reality approaches have shown to be effective training tools for reducing pedestrian injuries in children, retraining brain-damaged individuals, and learning fundamental driving abilities. Simulators focus on responding, enable graded levels of task complexity, and enable the exercise to be tailored to the expertise of each individual, allowing for efficient and personalized learning skills or learning. Simulators have lately been evaluated as teaching equipment for senior learners [41]. The suggested simulator-based approach included two teaching sessions concerning preventative behaviors and basic traffic regulations, as well as group discussions and virtual presentations [42]. The emulation sample was developed to increase the various driving techniques provided

in the academic sessions for a short period. These gains were not sustained after 18 months [43]. In contrast, via repeated tailored practice and personalized information, employed a more interactive and realistic type of simulator-based learning [44]. This strategy has been demonstrated to be beneficial in improving the performance and abilities of senior drivers, particularly visual scanning at crossroads. More study is needed to determine if these advantages will remain. However, minimal study has been done to see if a program integrating behavioral and learning treatments in a secure and realistic traffic situation might help older people make better crossing decisions [45]. The goal of this study was to add to the body of information on this subject. The goal was to see how successful a training strategy that included repeated practice on an emulator, individual feedback, and instructional conversations was at rehabilitating the cognitive and procedural elements of the sidewalk.

As a result, this study presents a novel system technique for pedestrian physical education training over visualization tools.

3 Material and Methods

This section defines the proposed methodology of pedestrian behavior mining over an e-learning environment. Fig. 1 shows the detailed description of the proposed system model. This model is clarified in the following sections.



Figure 1: The proposed pedestrian behavior mining architecture

3.1 Data Pre-processing

To minimize the computational and manpower resources, one of the mandatory tasks is preprocessing [46–49]. In which we convert videos data to a sequence of images, for background [50–52] subtraction multilevel floor detection is applied and a median filter is applied by using the formula in Eq. (1) to find more accurate results.

$$I[k, l] = median\{y[i, j], (i, j) \in m\}$$

$$\tag{1}$$

where i and j relate to sequence window m having definite region cantered neighboring pixel [k, l] in an image.

3.2 People Detection

After pre-processing, the next step is to detect the people from the image sequence via spatial and temporal differences. In this method, we find the difference between *ith* frame and *nth* frame of the given frame sequence. Fig. 2 shows the example results of human detection using spatial and temporal difference techniques.



Figure 2: People detection example results over crowd activity UMN dataset (a) represents the original image and (b) shows the extracted human silhouette

Human detection is the next step of human silhouette extraction, which is achieved using human height and width information of given frames and next frames are used to track them [53–55]. After getting the primary information of human silhouette, a bounding box is drawn over-extracted human silhouette [56]. As an outcome, all detected humans are more visible in bounding boxes [57]. The results of human detection and verification of given frames are indicated in Fig. 3.



Figure 3: Human detection and verification results

To define a more precise overview of human silhouette extraction and human detection algorithm 1 shows a clear description of all the steps.

```
Algorithm 1: Silhouette extraction and human detectionInput: RGB_imagesOutput: Hum_Sil: Human Silhouettes/* human body localization in input data*//* WA is for white area*/For all pixel in both WAIf WA_{pi_{-1}} = WA_{i_{-2}}WA_{pi_{-3}} = WA_{i_{-3}}EndIf pixel data is identical with Hum_silHum_sil = WA_pEndEndEndEndEndEndEndEndEndEnd
```

3.3 Feature Extraction: Deep Flow Features

In this section, the deep flow features extraction method is proposed. Deep flow features are based on human flow data and the direction of the flow in continuous images and human video-based data. In this, the feature extraction method estimates the flow of the human from their starting point to their ending point and assigns the specific color to desired areas. The color pattern is the same for the same direction of deep flow after this, we mapped all extracted values in the vector and perform some further processing. The mathematical representation of deep flow is described in Eq. (2)

$$Df = \sum \{ s(x, y) \to e(\bar{x}, \bar{y}) \}$$
(2)

where *Df* has represented the vector of deep flow features and s(x, y) the starting point of human and $e(\bar{x}, \bar{y})$ shows the ending point of the human motion. Fig. 4. Shows the results of deep flow features.





After extracting deep flow features from the dataset all the features are mapped in a final features vector which is used for the graph mining process. The detailed process of features extraction is defined in Algorithm 2.

```
      Algorithm 2: Feature extraction: Deep flow

      Input: Segmented Red Green Blue (RGB) background-subtracted image

      Output: Feature vectors {FV}

      //initiating feature descriptors matrix//

      Combine all extarcteddeep flow Feature ← []

      1
      for i = 1:k do

      2 vectors_deep_flow ← Getvectors(Df)

      3
      //extracting deep flow features //

      4 DeepFlow(Df) ← ExtractDeepFlow(vectors_deep_flow)

      5 Combine_all_extarcted_deep_flow_Feature.append(DeepFlow(Df))

      6 end

      7 return Combine_all_extarcted_deep_flow_Feature.append(DeepFlow(Df)) {Fv}
```

3.4 Data Optimization: Graph Mining

After extracting the features from all the sequences of images of the crowd activity University of Minnesota (UMN) datasets, the next step is to minimize the data which helps to reduce computational cost and increase the accuracy rate. For optimization, we adopt the graph mining technique due to features data that are based on statistical patterns and indexes we can achieve a high accuracy rate of

mining [58]. Graph mining is the set of methods and framework to analyze the data, find the properties and predict the structure of data, develop the arranged and realistic graph for pattern matching. Fig. 5 shows the example results of features vector in graph representation it is very clear to understand in the image, various classes are marge with other classes such as road crossing class is merged with standing class and Algorithm 3 shows the detailed overview of the graph mining approach over-extracted feature vector.

Algorithm 3: Data optimization: Graph mining

Input: Feacture vector **Output:** Optimized Feature vectors {OF*V*}

//initiating feature vector//

Extarct optimized feature ← []

- **1.** for i = 1:k do
- 2. Scan_Data: $S \rightarrow (Fv)$
- 3. Tree_contraction: $FP_tree(R \rightarrow 0)$
- 4. Scan_Data: to find lowest S(low) and max S(Max)
- 5. Find_new_node: $S(Fv \rightarrow new_node)$
- 6. Find Common_node: update_the_list
- 7. Mine_the_date: *min*(*Tree*, *update*)
- 8. Conditional_FP_tree:Generate_the_tree (*mining*)
- 9. **end**
- **10.** return Optimized Feature vectors $\{OFV\}$



Figure 5: Feature representation in the graph over online e-learning environment

Fig. 6 shows the results of in graph mining approach of optimized features over crowd activity University of Minnesota (UMN) dataset. The understanding of Fig. 6 is very clear, now the maximum classes show the same class results and using graph mining we achieve this accuracy and minimize the error rate. While a little error still exists which are deal with the classification and detection segment of the proposed method.



Figure 6: Graph mining representation of optimized features over crowd activity University of Minnesota (UMN) datasets

3.5 Normal and Abnormal Behavior Classification via CNN

For normal and abnormal classification, the obtained optimum features data is fed into a Convolution Neural Network (CNN). Convolution Neural Network is a deep learning-based method that is commonly used to classify multimedia content information. In this dataset and system, we consider normal walking and following the directed path as normal behavior. Movement with non-human objects and violation of the directed path is abnormal behavior Fig. 7 shows some examples of normal and abnormal behavior from the crowd activity. In comparison to other conventional methodologies, Convolution Neural Network performs better and produces more appropriate results [59]. Convolution Neural Network provides less computational complexity [60] while maintaining a low degree of bias [61], resulting in high prediction performance.



Figure 7: Shows some examples of normal and abnormal behavior from the Minnesota UMN dataset. (L) sides images show the normal behavior and movements of humans and (R) abnormal movement of human

In a Convolutional Neural Network, the input, output, and hidden layers are the three primary levels. Every hidden layer is divided into sub: convolutional layer, critical processes, complete connected layer, and standardized layer. A square gradient selection correlates the post retrieved characteristics from across input nodes across the convolution layers. The answers are then collected across all neural groups using the average pooling procedure. Aggregated responses are convoluted and concatenated again to reduce feature widths even further, and the association maps are produced by the entirely linked grid.

$$Tm_t = \sum_{y} wi_{t,y} \times u_t + v_y \tag{3}$$

where Tm_t is the Convolution Neural Network transmission framework, $wi_{t,y}$ is the involving level's neighboring weight, u_t illustrations input features matrices have been modified and v_y is shows the bias index. In addition, the extrapolation approach is used to optimize parameters and decrease back-propagation inaccuracies. The result of the extrapolation procedure $\sigma(Tm_t)$ is the overall probability density value for potential *n* repetitions across the Convolution Neural Network activation function.

$$\sigma(Tm_t) = \frac{e^{Tm_t}}{\sum_{n=1}^n e^{Tm_t}}, \ y = 1, \dots, n$$
(4)

4 Performance Evaluation

This section illustrates a brief overview of the dataset used for pedestrian behavior mining over an e-learning environment, results of conducted experiments, evaluation of the proposed pedestrian behavior mining structure, and detailed comparison with further methods.

4.1 Datasets Description: Crowd Activity UMN

The crowd activity University of Minnesota (UMN) dataset [62] is a computer-generated map of sparsely inhabited places. Normal crowd behavior is monitored until a predetermined single instant, during which moment the behavior gradually transforms into an evacuation situation, in which each person rushes out of the camera frame to mimic anxiety. The dataset consists of 11 video examples that begin with normal behavior and progress to abnormal behavior. Three separate settings, one indoors and two outside, are used to shoot the anxiety situation. A stationary camera records all video at a frame rate of 30fps and a size of 640 480 pixels.

4.2 Experimental Settings and Results

MATLAB (R2018a) is used for all computation and exploration while Intel (R) Core(TM) i5-4210U CPU @ 1.70 GHz with 64-bit Windows 10 was utilized as the physical device. The machine contains an 8 GB memory and a 2.40 GHz processor. We utilized a Leave One Subject Out (LOSO) cross-validation approach to assess the developed system's accuracy. The experimental findings overcrowd the activity University of Minnesota (UMN) dataset and experimental results are discussed in the results section.

Experiment I: Human Detection Accuracies

In this section, we find the human detection accuracy in Tab. 1 which displays the efficiency of multi-person detection across the crowd activity University of Minnesota (UMN) dataset; Column. 1 presents the range of sequences, and every sequence comprises 45 frames. Column. 2 displays the dataset's actual persons, Column. 3 displays the effective detections made by the proposed model, Column. 4 displays the failures, and lastly, Column. 5 displays the performance, with a mean accuracy of 91.15 percent.

Sequence No $(Frames = 45)$	Actual track	Successful	Failure	Accuracy
6	11	11	0	100
12	11	10	1	91.66
18	12	11	1	91.66
24	12	11	1	91.66
30	13	11	2	84.61
36	13	11	2	84.61
42	13	11	2	84.61

Table 1: Human detection accuracies for pedestrian behavior mining

Experiment II: Abnormal and Normal Behavior Detection

In this section abnormal and normal behavior detection in a crowd scene and pedestrian environment. For this, we used the deep learning method convolutional neural network Convolution Neural Network (CNN). A Convolutional neural network is one of the best and most popular classifiers for image and video-based data. Tab. 2 shows the results of normal and abnormal behavior with an 84.50% of accuracy rate while the error rate is 15.50%.

 Table 2: Abnormal and normal behavior accuracy over crowd activity University of Minnesota (UMN) dataset

Scene No	Anomaly detection	Error rate	
Scene 01	82.00	18.00	
Scene 02	84.00	16.00	
Scene 03	87.50	12.50	
Mean accuracy	84.50%	15.50%	

Experiment III: Survey Results

The proposed e-learning based methods are further evaluated on a questionnaire-based single offline survey, in which we collect the data from various people such as e-learning trainers and facilitators. The survey was two types of sampling methods created, each with five questions including four possibilities: strongly agree, agree, neither agree nor disagree, and disagree. For the people data collocation and taking their views, we select the survey one which is based on 50 people to get the data. Tab. 3 shows the detailed overview and results of survey one.

Mean values show that 73.20% strongly agree and 17.20% agree which represents the proposed system is efficient and easy for people. For taking the views of trainers or teachers we use the second questionnaire in which we again take 50 e-learning training and service providers. Tab. 4 shows the detailed overview of survey results and analysis.

Questions	Strongly agree	Agree	Neither agree nor disagree	Disagree	Number of peoples
The proposed system is more efficient than a traditional system.	40	8	2	0	50
User friendly and understandable?	30	12	8	0	50
Easier for the people to take the training?	33	13	4	0	50
The proposed system is cost-efficient?	43	3	4	0	50
E-learning-based systems are still facing some issues, such as quality of the video, internet availability, voice, and strong?	37	7	6	0	50
Mean values	73.20	17.20	9.60		

 Table 3: Survey questions from people and their results

Table 4: Survey questions from e-learning training and service providers and their results

Questions	Strongly agree	Agree	Neither agree nor Disagree disagree		Number of peoples
The proposed system is more efficient than a traditional system.	38	11	1	0	50
Easy to understand and handle the audience?	42	6	2	0	50
Easier for the trainers to deliver lectures and assignments?	41	9	0	0	50
The proposed system is cost-efficient?	45	2	3	0	50
It is reliable due to people can access it from any smartphone, laptop and computer device through the internet.	47	2	1	0	50
Mean values	85.20	12.00	2.80		

Mean values show that 85.20% strongly agree and 12.00% agree which represents the proposed system is efficient and easy for trainers and service providers.

Experiment III: Comparison with other Classification Algorithms

In this section, a detailed comparison is conducted for other famous classification algorithms such as decision tree, artificial neural networks (ANN), and Convolution Neural Networks (CNN). The accuracy rate for the decision tree is 80.76% with an error rate of 19.24%, an accuracy rate of ANN is 81.48% with an error rate of 18.52% and finally, the accuracy rate of Convolution Neural Network (CNN) is 84.50% with the error rate is 15.50%. Tab. 5 shows the abnormal and normal behavior comparison with other classification algorithms.

Table 5: Abnormal and normal behavior comparison with other classification algorithms

	Decision tree		ANN		CNN	
Scene No	Anomaly detection	Error rate	Anomaly detection	Error rate	Anomaly detection	Error rate
Scene 01	79.30	20.70	80.10	19.90	82.00	18.00
Scene 02	80.21	19.79	81.90	18.10	84.00	16.00
Scene 03	82.78	17.22	82.45	17.55	87.50	12.50
Mean accuracy	80.76%	19.24%	81.48%	18.52%	84.50%	15.50%

Fig. 7 shows some examples of normal and abnormal behavior from the crowd activity University of Minnesota (UMN) dataset.

Fig. 8 shows the graphical representation of abnormal and normal behavior comparison with other classification algorithms.



Figure 8: Graphical representation of normal and abnormal behavior comparison

The comparison shows the butter accuracy rate and less rate of our proposed methodology for pedestrian behavior mining over the crowd-based dataset.

5 Discussion

The proposed system has better accuracy as per existing state-of-the-art methods, while on realtime application it may cost high in terms of computational and resources. Another limitation of the proposed system is the detection of humans in a crowd scene is a challenging task due to object occlusion. For online systems there are some issues such as speed and large datasets, however, the latest trends in machine and deep learning are the key solution to increase more accuracy of e-learning based systems. Moreover, feedback is one of the main keys to finding the lack points of the system. Instead of offline feedback, we need to take live and online feedback because of the quick response and upgradation of the system. Live feedback is one of the key contributions of the user to improve the system. In this method, we provide the opportunity for a user to submit their live feedback and submit user reviews. With the help of this information, we will update our system in the future. Fig. 9 shows the live feedback system for the proposed method.



Figure 9: Live feedback features for proposed e-learning approach

6 Conclusion and Future Works

The proposed methodology describes the vital way of mining the behaviors of the pedestrian over an e-learning environment, which takes video data as input, some pre-processing to reduce computational cost. After this, deep flow-based features are extracted; to increase the probability of mean accuracy a graph mining technique is adopted. Finally, Convolution Neural Network (CNN) is used for the detection of pedestrians' normal and abnormal behavior. The proposed system archived 84.50% of means accuracy and a 15.50% of error rate, which is better than existing state of art methods. There are some limitations of the system such as detecting the human in a crowd scene is a complex task. Practically, the suggested system will be used in a variety of contexts including residential care, behavior analysis, surveillance systems, and interactions between people, e-health services, and home automation. Moreover, in future research projects, we will integrate additional forms of human gesture recognition and construct a system for monitoring human behavior including both interior and exterior contexts.

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