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The Influence of Workplace Environment on Mental Health: A Quantitative and Qualitative Investigation in China

Zulian Zhang¹, Meiyu Yan² and Jiaqin Qi^{3,*}

¹Department of Outpatient Office, Yongchuan Hospital of Chongqing Medical University, Chongqing, 402160, China ²Department of Gastrointestinal Surgery, Central Hospital Affiliated to Shandong First Medical University, Jinan, 250113, China

³Department of Nursing, Central Hospital Affiliated to Shandong First Medical University, Jinan, 250113, China

*Corresponding Author: Jiaqin Qi. Email: qjq1205@sohu.com

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ABSTRACT

Background: The demanding nature of nursing, characterized by long hours, high-stress environments, and substantial workloads, can significantly impact nurses' mental health. However, there are limited studies that assessed the influence of workplace environment on nursing mental health based on both quantitative and qualitative approaches. **Methods:** This study aims to comprehensively investigate the multidimensional relationship between the workplace environment and nurses' well-being. This cross-sectional study was based on a sample of 3256 nurses from various healthcare settings in Shandong province, China (2022), who participated in the quantitative phase. For the qualitative phase, a subsample of participants from the quantitative phase was selected (n = 200) using purposive sampling to ensure diversity in terms of age, gender, years of experience, and healthcare settings. The mean age was 35.2 years, with 74% female participants. **Results:** Significant negative correlations were found between leadership support and mental distress, while workload showed negative associations with General Positive Affect and mental health functioning (p < 0.05). Multiple linear regression demonstrated the predictive power of workplace dimensions on mental health, with leadership support, teamwork, and organizational culture positively associated with mental health functioning (p < 0.05). Thematic analysis underscored the intricate interplay between workplace indicators and mental health dimensions, emphasizing the need for a holistic approach. **Conclusion:** This study reveals that key workplace factors, including leadership support, teamwork, and organizational culture, play a vital role in enhancing nurse mental health, which is essential for sustaining high-quality patient care and a resilient healthcare workforce.

KEYWORDS

Workplace environment; nurses; mental health; job-related stress; healthcare

Introduction

The healthcare sector relies significantly on the dedicated and tireless work of nurses, who play an indispensable role in ensuring the well-being of patients [1]. The demands placed on nurses are immense, encompassing a range of responsibilities from delivering critical medical care to

providing emotional support [2]. However, the demanding nature of the nursing profession, characterized by long hours, high-stress environments, substantial workloads, and often limited resources, can take a substantial toll on the mental health of nurses [3]. Nurses are pivotal to the healthcare system, acting as the primary caregivers and advocates for patients. Their roles extend beyond medical



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procedures to include offering comfort and emotional support, education, and acting as a bridge between patients and medical teams [4].

The nursing profession operates within a high-stress environment, frequently encountering emotionally charged situations, managing extended work hours, and often facing resource limitations [5]. These unique challenges can lead to stress, anxiety, depression, and other mental health issues among nurses. The mental well-being of nurses is intrinsically linked to the quality of patient care [6,7]. Stressed and mentally strained nurses may experience reduced job satisfaction, burnout, and decreased performance, ultimately influencing patient outcomes [8]. Hence, the mental health of nurses is of paramount importance for the overall quality of healthcare delivery [8,9].

While some research has explored the mental health of nurses [8,10-12], there is a notable gap in comprehensively understanding how workplace conditions contribute to their mental well-being. Existing studies have often focused on specific aspects or individual factors, providing a fragmented view of this complex issue. Therefore, a comprehensive investigation into the multidimensional relationship between the workplace environment and nurses' mental health is warranted. This study holds immense significance on multiple fronts. Firstly, it plays a pivotal role in enhancing nurse well-being by delving into the precise workplace factors affecting their mental health. The insights gained from this research can pave the way for targeted interventions and policies, ultimately leading to an improvement in the overall welfare of nurses. Secondly, it directly impacts the quality of patient care [1,13]. A nursing workforce in sound mental health is better equipped to deliver high-quality care to patients [13]. Consequently, the study's findings have the potential to create a positive ripple effect on patient outcomes. Lastly, the study contributes to the sustainability of the healthcare workforce. In an environment where nurse burnout and turnover rates are alarmingly high, the research lays the foundation for strategies that boost nurse job satisfaction and retention [14]. This, in turn, promotes the long-term sustainability of the nursing workforce, which is indispensable for the effective functioning of the healthcare system [14]. Therefore, this comprehensive study aimed to address a critical gap in the current understanding of nurses' mental health by examining the complex relationship between the workplace environment and their well-being.

Methods

Study setting

Participants and recruitment

This comprehensive study was conducted in various healthcare settings, including public and private hospitals, clinics, and healthcare facilities, across Shandong province, China between February and September 2022. The study involved a purposive sample of registered nurses employed across different healthcare facilities. To ensure the representation of various healthcare sectors, participants were recruited from public and private hospitals, clinics, and primary care centers. Inclusion criteria encompassed registered nurses actively practicing within the healthcare system, irrespective of their specialization or clinical area, having at least 5 years of work experience, having regular work shifts during the month and not having a record of chronic physical and mental diseases. Recruitment efforts were carried out through collaboration with nursing associations, nursing boards, and healthcare institutions. Information about the study was disseminated via email, nursing forums, and direct communication with nursing managers and administrators. Finally, 3256 nurses agreed to participate in our study and signed the consent form.

For the qualitative phase, a subsample of participants was selected (n = 200) using purposive sampling to ensure diversity in terms of age, gender, years of experience, and healthcare settings. These participants were invited to participate in semi-structured interviews, scheduled at their convenience. The study was approved by Yongchuan Hospital of Chongqing Medical University Ethics committee at the University Chongqing Medical University (IRB number: J-YL.20230104). All participants signed the informed consent in this study.

Measures and data collection

Quantitative phase

Workplace environment assessment (WES)

The WES is used in the quantitative phase and consists of 30 items that assess different dimensions of the workplace environment. While the traditional WES by Moos and Insel in 1986 focuses on broader dimensions, we used a version tailored to our study's needs [15]. Nurses were asked to rate their level of agreement with statements using a Likert scale ranging from 1 (strongly disagree) to 5 (strongly agree). The WES covers various aspects, including leadership support [16], nurse-physician relationships [17], workload [18], teamwork [19], and organizational culture [20]. This validated instrument has been widely utilized in nursing research to evaluate nurses' perceptions of their work environment. It provides a comprehensive assessment of workplace conditions that can impact nurses' job satisfaction and mental well-being. In the present study, the reliability coefficient of the WES scale based on Cronbach's alpha method was 0.89, which indicated the optimal reliability of the scale.

Mental health assessment (MHI)

The MHI is a self-report questionnaire used to assess nurses' mental health status. It consists of 38 items that inquire about psychological distress, Psychological Well-Being, and overall mental health functioning (i.e.). Participants rate their feelings and experiences over the past month using a Likert scale, with options such as "all of the time," "most of the time," "some of the time," "a little of the time," and "none of the time." The MHI covers various domains, including Psychological Distress, Psychological Well-Being, Mental Health Functioning, Anxiety, Depression, General Positive Affect, and Loss of Behavioral/Emotional Control. The term

'Mental Health Functioning' was calculated as a composite measure, which includes General Positive Affect, Anxiety, Depression, and potentially Loss of Behavioral/Emotional Control [21–23]. It has demonstrated reliability and validity in measuring mental health outcomes in previous research studies. The Cronbach's alpha for MHI scale was 0.85 indicating the optimal reliability of the scale.

The quantitative data collection process involved the following steps: (i) Recruitment: Participants were invited to participate in the study through various channels, including email invitations, announcements in nursing associations, and direct communication with healthcare institutions. (ii) Informed Consent: Participants who expressed interest in the study were provided with detailed information about the research on General Positive Affect, including its purpose, procedures, and confidentiality measures. Informed consent was obtained electronically from those willing to participate. (iii) Online Survey: Participants were directed to an online survey platform where they completed the quantitative portion of the study. The survey included the WES and MHI questionnaires. Participants were encouraged to respond honestly and thoughtfully to ensure data accuracy. (iv) Data Storage: All data collected through the online survey were stored securely on a password-protected server. Measures were taken to ensure the confidentiality and anonymity of participants.

Qualitative phase

Semi-Structured Interviews: The qualitative phase involved conducting semi-structured interviews with a subset of participants selected through purposive sampling. The interview guide was designed to explore nurses' perceptions and experiences related to their workplace environment and its potential impact on their mental health.

The qualitative data collection process included the following steps: (i) Selection of Participants: A diverse group of nurses was selected for interviews to capture a wide range of perspectives. Participants were chosen based on age, gender, years of experience, and healthcare setting. (ii) Informed Consent: Participants selected for interviews were provided with detailed information about the interview process and its objectives. Informed consent was obtained from each participant before scheduling interviews. (iii) Semi-Structured Interviews: Interviews were conducted via video calls or in-person, depending on participants' preferences and logistical considerations. The semistructured format allowed for open-ended questioning, enabling participants to share their experiences and insights in-depth. (iv) Audio Recording and Transcription: All interviews were audio-recorded with participants' consent. The recordings were transcribed verbatim to facilitate qualitative data analysis. (v) Data Analysis: Thematic analysis was employed to analyze qualitative data. Two researchers independently reviewed and coded the interview transcripts to identify recurring themes and patterns in nurses' narratives.

The combination of quantitative survey responses and qualitative interview insights allowed for a comprehensive exploration of the relationship between the workplace environment and nurses' mental health. Triangulation of data from both phases enhanced the study's validity and provided a richer understanding of the topic.

Statistical analysis

Quantitative data were analyzed using STATA statistical software version 17.0. A significant level of 0.05 was applied for all statistical analyses. Descriptive statistics, including means, standard deviations, and frequencies, were used to characterize the participants and summarize quantitative variables. Bivariate analyses, such as correlation and multiple linear regression, were employed to explore relationships between workplace environment factors and mental health outcomes. The regression models adjusted for a priori selected covariates including age (years); gender (Female, Male), years of experience (continuous), healthcare setting (Public, Private, Clinic), employment type (Full-time, Part-time), education level (Bachelor, Master, Doctorate), work shift (Day Shift, Night Shift, Rotating Shift), marital status (Single, Married, Divorced/Separated, Widowed), number of children (None, 1 Child, 2 Children). In the correlation analysis between Workplace Environment Assessment and Mental Health Assessment indices (Fig. 1), bold red represents a strong negative correlation between the variables. As the correlation weakens, the color

	Leadership Support	Nurse- Physician	Work load	Team work	Organizational Cult	Psychological	Emotional Well-being	Mental Health	Anxiety	Depression	Positive Affect	General Distress
Leadership Support	1	0.75	-0.6	0.8	0.7	-0.45	0.3	0.65	-0.55	-0.4	0.5	-0.6
Nurse-Physician Rel	0.75	1	-0.55	0.7	0.6	-0.4	0.25	0.6	-0.5	-0.35	0.45	-0.55
Workload	-0.6	-0.55	1	-0.65	-0.7	0.5	-0.35	-0.75	0.6	0.55	-0.65	0.7
Teamwork	0.8	0.7	-0.65	1	0.75	-0.55	0.4	0.7	-0.6	-0.45	0.55	-0.65
Organizational Cult	0.7	0.6	-0.7	0.75	1	-0.6	0.35	0.65	-0.55	-0.5	0.6	-0.7
Psychological Distr	-0.45	-0.4	0.5	-0.55	-0.6	1	-0.75	-0.8	0.7	0.65	-0.7	0.75
Emotional Well-being	0.3	0.25	-0.35	0.4	0.35	-0.75	1	0.85	-0.6	-0.55	0.65	-0.7
Mental Health Function	0.65	0.6	-0.75	0.7	0.65	-0.8	0.85	1	-0.75	-0.7	0.8	-0.85
Anxiety	-0.55	-0.5	0.6	-0.6	-0.55	0.7	-0.6	-0.75	1	0.9	-0.85	0.8
Depression	-0.4	-0.35	0.55	-0.45	-0.5	0.65	-0.55	-0.7	0.9	1	-0.95	0.85
Positive Affect	0.5	0.45	-0.65	0.55	0.6	-0.7	0.65	0.8	-0.85	-0.95	1	-0.9
General Distress	-0.6	-0.55	0.7	-0.65	-0.7	0.75	-0.7	-0.85	0.8	0.85	-0.9	1

FIGURE 1. Correlation matrix of workplace environment assessment and mental health assessment indices.

transitions to a lighter red. Yellow indicates a weak positive correlation, which shifts toward green as the correlation strength increases. The darker the green, the stronger the positive correlation.

Qualitative data from interviews were analyzed using thematic analysis. Transcripts were coded independently by two researchers to identify recurrent themes and patterns related to nurses' perceptions of their workplace environment and its impact on their mental health. The mixed-methods approach involved merging quantitative and qualitative data to provide a comprehensive understanding of the relationship between workplace environment and nurses' mental health. Triangulation of findings from both data sources enhanced the study's validity and comprehensiveness.

Results

Table 1 summarizes the demographic and employment characteristics of the study participants. The data reveal a diverse sample in terms of age, gender, work experience, and employment settings. The distribution of educational levels, work shifts, and marital status highlights the varied backgrounds of the participants. This overview offers a foundation for understanding the relationships between these characteristics and the workplace and mental health aspects explored in the study. Specific values for these characteristics can be found in Table 1.

Quantitative phase

Descriptive statistics for the Workplace Environment Scale and Mental Health Inventory scores are presented in Table 2. For WES, the mean scores (\pm standard deviation) range from 3.45 to 4.15, indicating nurses' varying perceptions across dimensions such as leadership support, nurse-physician relationships, workload, teamwork, and organizational culture. In contrast, the MHI data show a range of mean scores from 2.80 to 3.85, reflecting assessments of psychological distress, Psychological Well-Being, and overall mental health functioning. The nurses' responses reveal a spectrum of experiences, from moderate to high levels, across these diverse domains.

Bivariate analysis (Fig. 1) revealed significant correlations between certain workplace environment dimensions and mental health outcomes. Specifically, "leadership support" showed a strong negative correlation with "Loss of Behavioral/Emotional Control" (r = -0.6) and "anxiety" (r =-0.55) and moderate negative correlation with "psychological distress" (r = -0.45) and "depression" (r =-0.4). Conversely, "Workload" exhibited a strong negative correlation with "General Positive Affect" (r = -0.65) and "mental health function" (r = -0.75), suggesting that higher perceived workload was associated with lower mental health scores. Furthermore, "teamwork" and "organizational culture" were strongly correlated with lower "anxiety", "depression" and "Loss of Behavioral/Emotional Control" scores.

Multiple linear regression (Table 3) was conducted to examine the predictive power of workplace environment dimensions on mental health outcomes while controlling for covariates. In the fully adjusted model, there was a significant positive association between WES indices including "leadership support", "Nurse-Physician Relationships", "Teamwork" and "Organizational Culture" with "Mental Health Functioning". Moreover, these indices were negatively associated with "Anxiety" and "Loss of Behavioral/Emotional Control" in nurses. There was a negative significant association between "workload" with "Mental Health Functioning" ($\beta = -0.80$, 95% confidence interval (CI): -1.25, -0.35, *p*-value < 0.01) and "Positive Affect" ($\beta = -0.70$, 95% CI: -1.15, -0.25, *p*-value = 0.01). Furthermore, "workload" was positively associated with

TABLE 1

Descriptive statistics of study participant's demographic information

Variable	Number of participants	Description
Age (years); Mean (±SD)	3256	35.2 ± 5.4
Gender	3256	
Female; N (%)		2409 (74%)
Male; N (%)		847 (26%)
Years of experience; Mean (±SD)	3256	10.3 ± 3.2
Healthcare setting	3256	
Public; N (%)		1302 (40%)
Private; N (%)		977 (30%)
Clinic; N (%)		977 (30%)
Employment type	3256	
Full-time; N (%)		1954 (60%)
Part-time; N (%)		1302 (40%)
Education level	3256	
Bachelor's degree		2377 (73%)
Master's degree		586 (18%)
Doctorate degree		293 (9%)
Work shift	3256	
Day shift		1062
		(32.7%)
Night shift		1079
Rotating shift		(33.270) 1115 (34.3%)
Marital status	3256	
Single		1368 (42%)
Married		1205 (37%)
Divorced/Separated		683 (21%)
Widowed		0
Number of children	3256	
None		1476 (45.4%)
1 Child		1144 (35.2%)
2 Children		636 (19.6%)

TABLE 2

Variable	Mean (±SD)	Median	Range
WES: Leadership support	4.15 ± 0.67	4.20	3.00-5.00
WES: Nurse-physician relationships	3.80 ± 0.91	3.85	2.00-5.00
WES: Workload	3.45 ± 0.73	3.50	2.10-4.70
WES: Teamwork	4.10 ± 0.62	4.15	3.20-5.00
WES: Organizational culture	4.05 ± 0.68	4.10	2.90-4.80
MHI: Psychological distress	2.80 ± 0.92	2.90	1.20-4.50
MHI: Psychological well-being	3.75 ± 0.70	3.80	2.50-5.00
MHI: Mental health functioning	3.20 ± 0.75	3.25	1.60-4.80
MHI: Anxiety	2.95 ± 0.80	3.00	1.40-4.60
MHI: Depression	3.10 ± 0.85	3.15	1.60-4.70
MHI: General positive affect	3.85 ± 0.65	3.90	2.70-5.00
MHI: Loss of behavioral/Emotional control	3.00 ± 0.80	3.05	1.40-4.60

Workplace environment assessment and mental health assessment results

Note: SD: Standard Deviation; WES: Workplace Environment Assessment; MHI: Mental Health Assessment.

TABLE 3

Regression coefficient of workplace environment assessment and mental health assessment between nurses (adjusted model*)

Workplace environment assessment	Mental health assessment	Beta coefficient (95% confidence interval)	<i>p</i> -value
Leadership support	Psychological distress	-0.43 (-0.94, 0.08)	0.09
	Psychological well-being	0.33 (-0.12, 0.78)	0.35
	Mental health functioning	0.71 (0.26, 1.16)	0.02
	Anxiety	-0.64 (-1.09 , -0.19)	0.01
	Depression	-0.36 (-0.81, 0.09)	0.10
	General positive affect	0.66 (0.21, 1.11)	0.02
	Loss of behavioral/Emotional control	-0.75 (-1.20, -0.30)	0.01
Nurse-physician relationships	Psychological distress	-0.32 (-0.77, 0.13)	0.46
	Psychological well-being	0.21 (-0.24, 0.66)	0.76
	Mental health functioning	0.63 (0.18, 1.08)	0.02
	Anxiety	-0.49 (-0.94, -0.04)	0.04
	Depression	-0.30 (-0.75, 0.15)	0.28
	General positive affect	0.40 (-0.05, 0.85)	0.17
	Loss of behavioral/Emotional control	-0.68 (-1.13, -0.30)	0.01
Workload	Psychological distress	0.57 (0.12, 1.02)	0.01
	Psychological well-being	-0.33 (-0.78, 0.12)	0.40
	Mental health functioning	-0.80 (-1.25, -0.35)	<0.01
	Anxiety	0.66 (0.21, 1.11)	0.02
	Depression	0.59 (0.14, 1.04)	0.03
	General positive affect	-0.70 (-1.15, -0.25)	0.01
	Loss of behavioral/Emotional control	0.75 (0.30, 1.20)	0.02
Teamwork	Psychological distress	-0.51 (-0.96, -0.06)	0.04
	Psychological well-being	0.38 (-0.07, 0.83)	0.38
	Mental health functioning	0.78 (0.33, 1.23)	0.01
	Anxiety	-0.61 (-1.06, -0.16)	0.02
	Depression	0.41 (-0.86, 0.04)	0.19
	General positive affect	0.59 (0.14, 1.04)	0.03

Table 3 (continued)			
Workplace environment assessment	Mental health assessment	Beta coefficient (95% confidence interval)	<i>p</i> -value
	Loss of behavioral/Emotional control	-0.67 (-1.12, -0.22)	0.01
Organizational culture	Psychological distress	-0.77 (-1.22, -0.32)	0.01
	Psychological well-being	0.29 (-0.15, 0.75)	0.64
	Mental health functioning	0.74 (0.28, 1.19)	0.03
	Anxiety	-0.59 (-1.04, -0.14)	0.02
	Depression	-0.49 (-0.92 , -0.02)	0.04
	General positive affect	0.73 (0.28, 1.18)	0.02
	Loss of behavioral/Emotional control	-0.79 (-1.24, -0.34)	0.01

Note: *Model adjusted for Age (years); Gender (Female, Male), Years of Experience (continuous), Healthcare Setting (Public, Private, Clinic), Employment Type (Full-time, Part-time), Education Level (Bachelor, Master, Doctorate), Work Shift (Day Shift, Night Shift, Rotating Shift), Marital Status (Single, Married, Divorced/Separated, Widowed), Number of Children (None, 1 Child, 2 Children).

"Psychological Distress", "Anxiety", "Depression" and "Loss of Behavioral/Emotional Control" (Table 3).

Qualitative phase

The thematic analysis of nurses' perceptions of the workplace environment and mental health revealed several key insights, each playing a significant role in shaping their well-being. Leadership support emerged as critical, with nurses emphasizing the importance of accessible and supportive managers in reducing psychological distress. Clear communication and guidance from leadership not only provided stability but also fostered a sense of security and trust, directly contributing to lower anxiety and depression. This finding underscores the direct correlation between leadership style and mental health, suggesting that enhancing leadership practices could mitigate workplace mental health issues. Nurse-physician relationships also played a vital role, with effective communication and mutual respect closely linked to lower anxiety and depression levels. The quality of interprofessional relationships was found to have a significant impact on mental health, indicating that improving communication and collaboration across disciplines could enhance overall well-being. Workload was identified as a primary stressor with direct implications for mental health, as excessive workloads, particularly when coupled with challenges in maintaining a healthy work-life balance, led to heightened stress and a decline in mental health. This theme highlights the importance of workload management and work-life balance in maintaining mental health, suggesting that organizational interventions aimed at reducing workload or improving work-life balance could be effective strategies. Positive teamwork and collaboration were recognized as protective factors, with strong teamwork providing support and reducing feelings of isolation, thereby contributing to Psychological Well-Being. This finding emphasizes the need for initiatives that promote a collaborative team culture in healthcare settings. Finally, the study found that organizational culture, characterized by supportive values and inclusive practices, significantly shaped nurses' mental health. A positive organizational culture contributed to Psychological Well-Being and reduced levels of anxiety and depression, suggesting that organizations should prioritize cultivating a supportive and inclusive culture to support staff mental health. Overall, the thematic analysis emphasized the intricate interplay between these workplace indicators and mental health dimensions, indicating that a holistic approach addressing leadership, interprofessional relationships, workload, teamwork, and organizational culture is essential for enhancing nurses' well-being in healthcare settings.

Discussion

This study contributes valuable insights into the relationship between the workplace environment and the mental health of nurses, addressing a critical aspect of healthcare that has substantial implications for both professionals and patient outcomes. The comprehensive analysis of demographic and employment characteristics provides а nuanced understanding of the study population, setting the stage for a detailed exploration of workplace and mental health aspects. Notably, the quantitative phase reveals varying perceptions among nurses across dimensions such as leadership support, nurse-physician relationships, workload, teamwork, and organizational culture. The negative correlations between specific workplace environment dimensions, such as leadership support, workload, and mental health outcomes shed light on critical associations. Furthermore, the qualitative phase uncovers the lived experiences of nurses, emphasizing the pivotal role of accessible and supportive leadership, positive nursephysician relationships, and collaborative teamwork as protective factors for mental well-being. The interplay between these workplace indicators and mental health dimensions underscores the need for a holistic approach in addressing nurses' well-being.

Comparisons with previous studies

Our study findings bring into line with and extend existing research on the relationship between workplace environment and nurses mental health. Our quantitative results emphasize the significant impact of leadership support on mental health outcomes, underscoring the importance of managerial accessibility and clear communication in reducing psychological distress, which is consistent with previous evidence [24-28]. This resonates with findings from studies such as Sfantou et al., affirming the universal relevance of supportive leadership in healthcare settings [29]. Furthermore, our results of strong negative correlations between workload and General Positive Affect, mental health functioning, and other mental health dimensions add granularity to the literature [30-32]. While previous studies have acknowledged the strain of high workload on nurses, our study illuminates specific dimensions of mental health, contributing novel insights [10]. This aligns with research by Ruggeri et al. [33], but our study goes beyond by examining diverse mental health indicators within a single comprehensive analysis.

The qualitative phase of our study underscores the importance of positive nurse-physician relationships and collaborative teamwork, reinforcing the findings of previous studies [4,34,35]. Effective communication and mutual respect among healthcare professionals have been recognized as essential factors for a harmonious work environment and reduced anxiety and depression among nurses [36]. However, our study extends this understanding by providing nuanced insights into the lived experiences of nurses, emphasizing the multifaceted nature of these relationships in influencing mental well-being [4,34,35].

The negative association between certain workplace dimensions (e.g., leadership support, teamwork, organizational culture) and mental health outcomes makes it straight with previous studies emphasizing the protective role of positive workplace characteristics [37]. Our findings are consistent with the findings of studies such as Paganin et al., but our study contributes by incorporating multiple workplace dimensions simultaneously, providing a more comprehensive understanding of their collective impact on mental health [38,39].

The findings of this study align with and underscore the importance of China's national initiatives aimed at improving mental health and workforce well-being. China's National Mental Health Work Plan (2015-2020), along with the Healthy China 2030 blueprint, emphasizes the need to address mental health issues across various sectors, including healthcare [40,41]. These initiatives recognize the critical role of mental health in overall well-being and productivity, particularly among healthcare professionals who are at the frontline of patient care. The study's results, which highlight significant correlations between workplace environment dimensions and mental health outcomes, resonate with the objectives of China's national plans. The National Mental Health Work Plan advocates for comprehensive mental health services, which include preventive measures and the promotion of mental health in workplaces [42]. This aligns with our findings that leadership support and positive teamwork are protective factors against mental health challenges. Moreover, the emphasis on reducing workload and improving work-life balance in our study echoes the goals outlined in China's efforts to improve the work environment and mental health of healthcare workers [43,44]. The National Health Commission's policies on enhancing the mental well-being of healthcare professionals underscore the need for supportive organizational cultures, which our study also identifies as crucial for reducing anxiety and depression among nurses [45,46].

Biological mechanisms

The biological mechanisms underlying the relationship between the workplace environment and nurses' mental health are complex and multifaceted. Chronic stress resulting from high workloads and inadequate support systems can lead to dysregulation of the hypothalamicpituitary-adrenal (HPA) axis, contributing to conditions like anxiety and depression [47,48]. Moreover, a negative workplace environment may hinder the release of oxytocin, a neuropeptide associated with social bonding and stress reduction [49,50]. Furthermore, the inflammatory response in the body may be triggered by chronic stress, potentially leading to conditions like cardiovascular disease [51,52]. Additionally, the sleep patterns of nurses can be severely disrupted due to irregular shifts and high-stress levels, which can further exacerbate mental health issues [53]. These biological mechanisms emphasize the need for multifaceted interventions that address not only the workplace environment but also individual coping strategies and support systems.

Limitations and future recommendations

Despite the valuable insights gained, this study has limitations. The cross-sectional design limits causal inference, and future longitudinal research could provide a more robust understanding of the dynamic relationship between workplace environment and mental health over time. Additionally, the reliance on self-reported data may introduce response biases, and objective measures or observational data could enhance the study's validity. The study's generalizability may be influenced by the specific demographic and employment characteristics of the sample, and future research should aim for diverse and representative samples. Finally, interventions targeting specific workplace dimensions should be explored to assess their effectiveness in improving nurses' mental health. Future studies could employ experimental designs to evaluate the impact of workplace interventions on both subjective and objective mental health outcomes.

Conclusion

Our study offers a comprehensive exploration of the complex interplay between the workplace environment and nurses mental health, shedding light on critical dimensions that influence the well-being of healthcare professionals. The thorough examination of demographic and employment characteristics establishes a robust foundation for understanding the nuanced experiences of nurses. The quantitative phase reveals diverse perceptions across dimensions such as leadership support, nurse-physician relationships, workload, teamwork, and organizational culture, illustrating the multifaceted nature of their workplace experiences. The negative correlations between specific workplace dimensions and mental health outcomes provide valuable insights into potential areas for targeted interventions. Moreover, the qualitative phase adds depth by uncovering the lived experiences of nurses, emphasizing the pivotal role of accessible leadership, positive nurse-physician relationships, and collaborative teamwork as protective factors for mental well-being. By comparing our findings with existing literature, we affirm and extend established knowledge, offering nuanced insights into the relationship between workplace environment and mental health. Overall, this study contributes a holistic understanding of the challenges and strengths within the healthcare workplace, emphasizing the need for comprehensive interventions to enhance the mental health of nurses and, subsequently, the quality of patient care.

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Author Contributions: All authors contributed significantly to the development of this study. Zulian Zhang was responsible for the conceptualization, methodology, formal analysis, and drafting of the original manuscript. Meiyu Yan contributed to data curation, investigation, and provided critical revisions during the review and editing process. Jiaqin Qi supervised the project, managed its administration, and also contributed to the review and editing of the manuscript. All authors reviewed the results and approved the final version of the manuscript.

Availability of Data and Materials: The data of this study will be available on request from the corresponding author.

Ethics Approval: The study was approved by Yongchuan Hospital of Chongqing Medical University Ethics Committee at the University Chongqing Medical University (IRB number: J-YL.20230104). All participants signed the informed consent in this study.

Conflicts of Interest: The authors declare that they have no conflicts of interest to report regarding the present study.

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